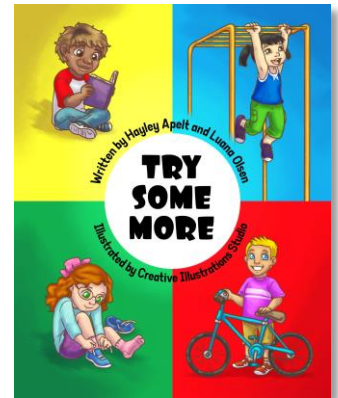


# PREDICTING AND REFLECTING QUESTIONS

Based on *Try Some More* - written by Hayley Apelt and Luana Olsen

**Please note:** the statements and examples are written to the teacher whereas the questions are written as they would be asked to the students.



## BEFORE READING

- Provide students with the title only.
  - What do you think the book might be about?
- Show students the cover.
  - What do you think the book might be about now?
  - What do you think will be the message of the book?
  - Have you ever tried to do any of the things on the front cover? Can you do them yet?
- Read the blurb on the back cover. It is a repeated phrase from the book.
  - What do you think the book might be about now?

## AFTER READING

- Were your initial predictions about the book correct?
- Why do you think you made correct/incorrect predictions?
- If the authors were here right now, what questions would you ask them? If students have questions, please encourage them to email [hayleyapeltauthor@outlook.com](mailto:hayleyapeltauthor@outlook.com) or message through Facebook (Hayley Apelt – Author) or Instagram ([hayleyapeltauthor](https://www.instagram.com/hayleyapeltauthor)) pages. We'd love to hear from them.
- What was your favourite part of the story? Why?
- What is the main thing that you learnt from reading this story?
- Which child did you relate to the most? Why?
- Summarise the message of the book. What do the authors want you to know?
- Why do you think the authors wrote this book? Why do you think they felt the message was so important?
- Why do you think the book is called *Try Some More*? What else do you think it could have been called?
- Have you ever attempted something from the book (riding your bike, swinging on monkey bars, learning to read or tying your shoe laces)?
  - Did you achieve success the first time?
  - Can you complete the skill now?
  - Are you still learning any of these things?

After reading and discussing the book in a general way, progress to the more specific activities we have provided on encouragement and never giving up.