

GRID BOARD

Based on *All Of Us Are Special* - written by Hayley Apelt and illustrated by Daan Yahya.

These three activities can be played with the same grid board.

Print one copy for each student.

All About Me/All About My Class

1. Students highlight what is correct for them on the grid board.
2. Collate the class data.
3. Represent the data in different ways, for example: through the creation of tables, charts and graphs.

Find Someone Who...

1. Using the topics in each box, students walk around the room and ask questions to their classmates. For example: "Do you play a musical instrument?" or "Are you an only child?"
2. If their classmate answers "yes," they write their name in that box. Even if they know the answer without asking (for example: hair colour or gender), they still need to engage with that person before writing their name down.
3. Each classmate can only be written on the grid board once.
4. Different ways the game can be played:
 - a. Once someone has filled out five boxes in a row - diagonally, vertically or horizontally - they call out "BINGO" and are the winner.
 - b. The activity runs for a certain period of time and the student with the most boxes filled out is the winner.
 - c. There is no winner and the purpose is just for students to get to know each other.
 - d. Students must write down the name of every classmate - even if that means placing multiple names in one square.
 - e. Students must complete the board - even if that means writing some of their classmates' names down in more than one square.
5. After the game, students share one thing they learned about a classmate that they didn't know before playing the game (for example: "I didn't know that Name spoke Japanese") and/or one way in which they and another student are alike (for example: "Name and I both have two brothers.")

Bingo

1. Print out the grid board and cut out the individual squares. Place them in a container.
2. Different ways the game can be played:
 - a. Provide each student with a grid. They highlight a predetermined number of words (such as 10) which will be the ones that they have in play for the game.
 - b. Determine a size and have students create a game board in their books, or provide them with a blank template (such as 5x5 or 6x4 grid). Students transfer their choice of words from the grid board to theirs.
3. One at a time, pull the squares out of the container and read them out loud.
4. Anyone who has that word highlighted or on their grid, can mark it off.
5. The winner is the first to call "BINGO" after marking off all the selected words on their grid.

‘ALL OF US ARE SPECIAL’ GRID BOARD

Was born in Australia	Lives with two parents	Prefers to work alone	Shares a bedroom	Lives in town of birth
Has black hair	Is a boy	Has light skin	Has long hair	Wears glasses
Has blonde hair	Has two siblings	Only speaks one language	Has one sibling	Has visited the beach
Has straight hair	Lives with one parent	Has three or more siblings	Has been overseas	Currently has teeth missing
Has dark skin	Wears braces	Has short hair	Has curly hair	Is tall
Has red hair	Likes art	Is short	Has brown hair	Has lost a tooth
Is a girl	Is an only child	Enjoys reading	Plays sport	Has dark skin
Has visited a farm	Prefers to work in a group	Has pierced ears	Has own bedroom	Likes to play board games
Has had a birthday this year	Plays a musical instrument	Has been to more than one school	Hasn't had a birthday this year	Speaks another language